

UNIVERSITY OF TEXAS AT AUSTIN  
 Blaesi, Zachary A PHL303M 41470  
 S050 Teaching Assistant  
 SURVEYED WITH: 41471 41472

COURSE-INSTRUCTOR SURVEY  
 MIND AND BODY

Spring 2016 DEPARTMENT COPY  
 Grade-eligible enrollment = 53  
 Surveys Returned = 17

## NUMBER CHOOSING EACH RESPONSE

NO. REPLIES  
THIS ITEM AVG.

	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	3	6	8	17	4.3
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	2	6	9	17	4.4
3 TA INTERESTED IN SUBJECT MATTER	0	0	1	5	11	17	4.6
4 TA EXPLAINED MATERIAL CLEARLY	1	2	2	8	4	17	3.7
5 TA KIND AND RESPECTFUL	0	0	2	6	9	17	4.4
6 TA PATIENT WITH QUESTIONS	0	1	1	4	11	17	4.5
7 TA RECEPTIVE TO QUESTIONS	0	1	1	7	8	17	4.3
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	2	1	6	8	17	4.2
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	1	1	3	4	8	17	4.0

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

## COMMENTS:

Total Number of Comments: 7

- Zach was the best TA I've had so far. He knew the subject material up and down and could easily answer all of our questions. The only thing that frustrated me and seemed inefficient was that he took about 10 minutes to explain certain topics or specific questions and by the time he finished, I had either gotten more confused or had stopped listening. I think it just had to do with his excessive knowledge of the subject, but he should work on communicating more efficiently. With that being said, I enjoyed having him as my TA and he's been the best I've had and was definitely qualified.
- Zach did a very good job in explaining everybody's answers even if it was a bit repetitive at times. He was incredibly patient, and showed that he cared.
- You did an excellent job explaining question in S.I. and were very approachable so we felt free to ask those questions, which was much more intimidating class. You were also very responsive to what your students wanted, and I appreciated how you would check in with us to see what concepts you should cover and how we should use our time together.
- TA lacked a collaborative spirit in discussion sessions, favoring lecturing and often ignoring student questions in an effort to complete his planned lecture. Attempts at more collaborative sessions worked well, but TA was very dependent on re-explaining professor's lecture.
- Zach is a wonderful TA! Knew just as much as the prof. but could explain the material even better, he also seemed to care more about answering questions, and was very respectful and friendly toward his students. Zach was one of the best TAs I have ever had!
- A very good TA who was passionate and knowledgeable about the subject. However, the only minor problem may be lack of clarity or conciseness of answers and explanations to certain topics. Overall, though, very good TA.
- The only question I responded "Neutral" for was "The teaching assistant explained the material clearly" and that's just because this is a philosophy class. Professor Tye did NOT make me feel comfortable asking questions in his class since he viewed as students who knew nothing about philosophy and he was a God with all the answers. On the other hand, Zach was an excellent TA. He made me comfortable asking questions and he ACTUALLY seemed like he cared about helping students. My grade will most likely be an A in this class, NOT because of Professor Tye, but because of my TA Zach. His review sessions, self-made review sheets and practice quizzes are a small illustration of Zach's dedication as a TA. Thank you Zach, for a great semester!