UNIVERSITY OF TEXAS AT AUSTIN Blaesi, Zachary A PHL317K 41877 S050 Teaching Assistant	COURSE-INSTRUCTOR SURVEY INTRO TO PHILOS OF THE ARTS			Ēnroll	Spring 2015 DEPARTMENT COPY Enrollment = 16 Surveys Returned = 4			
		NUMBER	CHOOSING EAC	CH RESPONSE		NO. REPLIES THIS ITEM	AVG.	
	Str Disag	Disagree	Neutral	Agree	Str Agree			
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	1	3	4	4.8	
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	1	3	4	4.8	
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	1	3	4	4.8	
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	2	2	4	4.5	
5 TA KIND AND RESPECTFUL	0	0	0	2	2	4	4.5	
6 TA PATIENT WITH QUESTIONS	0	0	0	2	2	4	4.5	
7 TA RECEPTIVE TO QUESTIONS	0	0	0	2	2	4	4.5	
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	1	3	4	4.8	
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent			
9 TEACHING ASSISTANT RATING	0	0	0	3	1	4	4.3	
			orable respo	nse was ass	igned a valu	ne of 1. Printed: 11,	/17/20:	
response was assigned a value canned: 06/01/2015 	of 5 and the	least favo	· 			Printed: 11,		
response was assigned a value canned: 06/01/2015 	of 5 and the	least favo	eat for phil	osophy. I aj		Printed: 11,	 Thanks	

UNIVERSITY OF TEXAS AT AUSTIN Blaesi, Zachary A PHL317K 41878 S050 Teaching Assistant		NSTRUCTOR S PHILOS OF		Enroll	Spring 2015 DEPARTMENT COPY Enrollment = 11 Surveys Returned = 5			
		NUMBER	CHOOSING EAC	H RESPONSE		NO. REPLIES THIS ITEM	AVG.	
	Str Disag	Disagree	Neutral	Agree	Str Agree			
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	Ō	0	3	2	5	4.4	
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	1	4	5	4.8	
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	1	4	5	4.8	
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	2	3	5	4.6	
5 TA KIND AND RESPECTFUL	0	0	0	2	3	5	4.6	
6 TA PATIENT WITH QUESTIONS	0	0	0	2	3	5	4.6	
7 TA RECEPTIVE TO QUESTIONS	0	0	0	1	4	5	4.8	
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	1	2	2	5	4.2	
9 TEACHING ASSISTANT RATING	Vry Unsat O	Unsat 0	Satisfact 1	Very Good 1	Excellent 3	5	4.4	
For the computation of averages, response was assigned a value Scanned: 06/01/2015							1/17/2015	
COMMENTS: Total Number of Comments: 4 Transcribed from paper forms. 1. I enjoyed you as a TA. While some of the materi boring. Sometimes, it would have been nice for the provide feedback on the level of structure we want	discussion	than exciti sessions to	ng, you did b be more str	pretty wel ructured, b	l with makin ut I know yo	g it not incre u relied on u	edibly s to	

I appreciate how you generally replied to emails pretty quickly.

2. You held very interesting group discussions! Now, at the beginning of the semester, you told us that we were mainly going to have discussions among ourselves. That didn't exactly pan out the way you planned, but you are very passionate about this subject, and it kept me interested. It was also helpful for improving our understanding in the class, so thank you for that as well! ____

3. Zach, you were awesome and seemed very interested in the course material. If you keep TA'ing, don't change your style! 3. Zach, you were awesome and seemed very increased in the course material. If the second second is the subject and helpful in explaining subject matter. The only thing that would have helped would be if you gave out a form of handouts/study guides/additional notes to help with the information.

UNIVERSITY OF TEXAS AT	AUSTIN		COURSE-INSTRUCTOR SURVEY	Spring 2015 DEPARTMENT COPY
Blaesi, Zachary A	PHL317K	41879	INTRO TO PHILOS OF THE ARTS	Enrollment = 18
S050 Teaching Assistant				Surveys Returned = 1

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	O O	DISAGIEE 0	Neuclai 0	Agree	1	1	5.0
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	Ő	0	0	0	1	1	5.0
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	1	1	5.0
TA EXPLAINED MATERIAL CLEARLY	0	0	0	0	1	1	5.0
5 TA KIND AND RESPECTFUL	0	0	0	0	1	1	5.0
TA PATIENT WITH QUESTIONS	0	0	0	0	1	1	5.0
7 TA RECEPTIVE TO QUESTIONS	0	0	0	0	1	1	5.0
3 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	0	1	1	5.0
	Vrv Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	_ 0	1	1	5.0

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 06/01/2015

Printed: 11/17/2015