

UNIVERSITY OF TEXAS AT AUSTIN
 Blaesi, Zach Alan PHL610QA 40855
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY
 PROBS OF KNOWLEDGE & VALUATION

Fall 2019 DEPARTMENT COPY
 Grade-eligible enrollment = 18
 Surveys Returned = 8

	NUMBER CHOOSING EACH RESPONSE						NO. REPLIES THIS ITEM	AVG.
	Str	Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	1	3	4	8	4.4
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	1	2	5	8	4.5
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	0	8	8	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	1	1	1	2	4	8	4.1
5 TA KIND AND RESPECTFUL	0	0	0	1	3	4	8	4.4
6 TA PATIENT WITH QUESTIONS	0	0	0	0	4	4	8	4.5
7 TA RECEPTIVE TO QUESTIONS	0	0	0	1	2	5	8	4.5
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	1	2	5	8	4.5
	Vry	Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0		1	1	2	3	7	4.0

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:

Total Number of Comments: 3

1. Zach is a great TA. He takes time to understand students and their questions, he explains and clarifies course material, and he is very open to students' ideas and learning styles. He is also very funny!
2. Very effective and engaging in teaching the first four weeks of the class.
3. Zach was very helpful and one thing I really appreciated was he never made me feel dumb or like my questions were dumb, and he always tried to understand my reasoning. He also made extra office hours and a writing workshop, both of which were helpful.

UNIVERSITY OF TEXAS AT AUSTIN
 Blaesi, Zach Alan PHL610QA 40850
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY
 PROBS OF KNOWLEDGE & VALUATION

Fall 2019 DEPARTMENT COPY
 Grade-eligible enrollment = 14
 Surveys Returned = 9

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	3	6	9	4.7
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	3	6	9	4.7
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	1	8	9	4.9
4 TA EXPLAINED MATERIAL CLEARLY	0	1	2	1	5	9	4.1
5 TA KIND AND RESPECTFUL	1	0	0	3	5	9	4.2
6 TA PATIENT WITH QUESTIONS	1	0	0	2	6	9	4.3
7 TA RECEPTIVE TO QUESTIONS	1	0	0	2	6	9	4.3
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	2	1	6	9	4.4
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	1	0	2	0	6	9	4.1

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:

Total Number of Comments: 6

1. Zach was one of the best TAs that I have ever had; he could be a professor. He was extremely helpful for assignments and was always patient with us. He made himself readily available for extra help, and I really appreciate how he went out of the way to help us.
2. Zach is a great Philosophy TA. He has been patient with us when we do not understand the material. He lets us ask questions and is always available to talk about the material to help us boost our understanding. I can tell he wants us to succeed in this class. His grading is just and his comment are very helpful. I am happy I have a friendship with this guy because he is a really interesting and intelligent man. He stepped in to teach while our professor was sick and he did an excellent job. I received a foundation which I use to this day to understand philosophy texts and write my own philosophy essays from Zach's teaching.
3. Knew much about philosophy but not much about Plan II philosophy. Would make almost rude remarks after my comments in discussion and seemed to automatically discount any contribution I had to discussion no matter the subject.
4. I really like how Zach tries to incorporate examples from movies/shows/etc. into philosophical discussions
5. There was absolutely no practice or preparation for the first assignment which was one if only three and late in the semester, yet it was graded by the TA based on very specific requirements. It was no wonder the whole class has been panicked since the first grades came out.
6. Fantastic. Dedicated. Knowledgeable. Most invested and responsive TA I have had yet.

	NUMBER CHOOSING EACH RESPONSE						NO. REPLIES THIS ITEM	AVG.
	Str	Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	0	3	5	8	4.6
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	0	0	8	8	5.0
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	0	0	8	8	5.0
4 TA EXPLAINED MATERIAL CLEARLY	0	0	1	1	3	4	8	4.4
5 TA KIND AND RESPECTFUL	0	0	0	0	2	6	8	4.8
6 TA PATIENT WITH QUESTIONS	0	0	0	0	2	6	8	4.8
7 TA RECEPTIVE TO QUESTIONS	0	0	1	1	1	6	8	4.6
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	0	0	0	2	6	8	4.8
	Vry	Unsat	Unsat	Satisfact	Very Good	Excellent		
9 TEACHING ASSISTANT RATING	0	0	0	4	4		8	4.5

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:

Total Number of Comments: 4

1. Was very understanding when I made mistakes and asked for help!
2. Zach was great! Especially after getting the first paper back, he gave so many helpful comments.
3. Best TA I've ever had.
4. Zach is perhaps the most knowledgeable, professional, and engaging teaching assistant at the University. He did a fantastic job leading discussion hours. My favorite aspect of Plan II is small group seminar environments, thus, at the beginning of the semester, I knew our discussion hour had the potential to fulfill that for me. Without someone like Zach leading, however, the experience would not have been nearly as fulfilling. Each Monday, I was excited for the brain exercise that was discussing prompts with Zach. He knew the subject extremely well and could go down nerdy, funny, highly thought-provoking rabbit holes with us. I was not familiar with much philosophy before this, but Zach has made me excited to continue philosophizing